

### In Geography we will be:

Identifying and locating Lincolnshire on a UK and World map.  
Using Ordnance Survey symbols and 6 figure grid references.  
Identify the main reasons that people move  
Using maps, aerial photographs, plans and e resources to describe Lincolnshire.  
Able to describe how Lincolnshire is similar and different to places people travel from in relation to the human and physical features.  
Comparing and contrasting the population of Lincolnshire over the last 50years.  
Collecting, measuring, recording and evaluating data on why people move to Lincolnshire.  
Use field work to collect data.  
Explain and evaluate the impact of Lincoln University on the human geography of Lincoln.

### In PE and Games we will be covering:

Hockey and Tag Rugby.  
Netball/Basketball and Football.

### In RE we will be studying about:

**God:** What does it mean if God is loving and holy?  
  
Do you have to believe in God to be good?

# Moving People

Year 6

2018 - 2019

How has the population of Lincolnshire changed?

### In Art we will be:

Studying the work of Shaun Tan  
Using pencil, charcoal and clay to create drawing and sculptures of people.  
Looking at famous iconic building and architecture within Lincolnshire.

### In English we will be:

**Reading:** The Arrival by Shaun Tan and Shadow by Michael Morpurgo.

**Writing:** A narrative story; based on moving from one country to another. Character and setting descriptions for The Arrival, Letter Writing, recount, poetry, explanation and a persuasive booklet; about why people should move to Lincolnshire.

**SPaG:** Colons and semi-colons, passive voice, contractions within speech and dialogue to advance the action and convey character.

### In Science we will be studying:

**Animals including Humans and finding out about:** The Circulatory System parts and functions of the heart, blood and blood vessels.  
How diet, exercise, drugs and life style impact on the way our bodies function. How water and nutrients are transported within animals, including humans.

**Living things and their habitats:** describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals. Give reasons for classifying plants and animals based on specific characteristics.

### In Maths we will be studying:

**Number:** Place Value, Addition, Subtraction, Multiplication, Division, Fractions & Decimals.

**Geometry:** Direction: Position and direction.

### In P.S.H.E we will be looking at:

Life styles and culture. Discussing E safety.  
Considering bullies, bullying, pressures and risks.

