



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>To continue affiliation with Premier Education and access increased opportunities for competitive activities. To hold termly Intra-competition events.</p>	<p>Children have all had the opportunity to attend a competitive activity over the last two years. We have completed this as a rolling program. This has then helped everyone strive for excellence at a personal level. Everyone has had the opportunity to promote inclusivity within our school.</p>	<p>A highly successful 2 years and children have enjoyed the opportunity. 'When I entered the hall and saw the other schools I thought wow this is exciting!' Y4 'Throughout the morning I was buzzy. It was a great time' Y3</p>
<p>We have had a staff change this year so we have purchased a PE scheme 'Get set for PE' to enable all staff to be trained and progressive skills to be taught. We have started to reduce the time for our sports coaches to ensure our staff are trained and supported to develop high quality PE.</p>	<p>Support has been given where needed and changes in curriculum have happened to facilitate the changes. Staff have developed skills and executed active lessons we as a school are now developing the 'striving for excellence' as within our vision.</p>	<p>Staff have sought support when needed and changes in curriculum have been implemented where needed due to the extra swimming sessions. There has been a significant amount of top up swimming sessions as we had a few disruptive years due to covid and our local pool closure so we have been trying to catch up this year.</p>

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To use top up swimming to try and catch up from COVID and pool closure– we have a number of children who have not been swimming	For children to have the life skill of being able to swim and be more confident around water.	offer a broader and more equal experience of a range of sports and physical activities to all pupils	Many of our children have swimming lessons outside of school so our school offer is that children have a term in Y3 of curriculum swimming then those who don't meet the standard get 'top up' sessions until they are confident.	Swimming coach £1225 Swimming buses £1925  Total £2,175
Continue to encourage greater physical activity in our children, to empower children to make positive healthy lifestyle choices through being active at playtimes and lunchtimes.	Ensure the deployment of play leaders to offer structured lunchtime physical activities with the sports leaders supporting. A variety of activities are set up each lunchtime and all children are supported to engage in them.	The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	Through Collective worships and the message being repeated throughout the year to ensure they are ensuring they are making the changes to their lifestyles.	Lunchtime leader Sports wage £1,996.80  £2789.45 resources for Easter sports, Sports day and Play/lunchtimes
To increase the children's activity levels and motivate them to be healthier by being active.	Sports leaders to attend training and support to delivery throughout school year. With the responsibility of the resources and what to get out for different year groups	Offer a broader and more equal experience of a range of sports and physical activities to all pupils	Resources ordered have been shared with the sports leaders and they have asked children what they want to see at lunchtime.	Total:£6961.25
Pupils are wanting to be more active and involved with physical activities during play and lunchtimes. This will then enable all learners to be more active and increase their physical development levels. We are looking to purchase OPAL	To organise equipment monitors to ensure sports equipment is ready to use and accessible at playtimes and lunchtimes  Continue to offer 2 hours High Quality PE per week  Continue to participate in Bike ability	Raising the profile of PE and sport across the school, to support whole school improvement  The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	'I want to play football with my friends' Y6 'I like using the gym equipment as it makes me healthy' Y3  All classes have a PE curriculum which they follow to ensure skills are being progressive – this needs looking at for next year/ We are buying in the scheme 'Get Set for PE' scheme	Opal playtimes £5824  Virtual and Competitions with Premier £1960 multiskills  Total: £14,745.25  Buses for competitions multiskills and swimming comp.

<p>for lunchtime play this next year.</p> <p>Through our vision and values we strive for excellence and encourage everyone to be an agent of positive of change. This includes in their own fitness journey. Thinking about their positive mindset and social and emotional support through physical activities.</p> <p>Improvement in their alertness in lessons to show they are ready to learn.</p> <p>Children are given a wide range of activities to participate before and after school and children have a say in what they would like to see.</p> <p>Children want to participate in school sports events therefore helping everyone to flourish and develop at their own potential. All year groups have had the opportunities to participate in an out of school sports activity against another school. Develop social skills through Being agents of positive change and</p>	<p>Schemes and this year we have entered 'virtual competitions' for all year groups.</p> <p>The storage which we previously purchased has supported the children to get out the equipment to ensure children to be active.</p> <p>Children are able to think about what they want to do at lunchtime/playtime as they have equipment out for them to play with</p> <p>Drumba is now included in the curriculum and has had 2 terms of after school club and these have proven very popular with high attendance.</p> <p>Staff have planned in and offered some physical activity sports club for all ages and again these have had a high uptake.</p> <p>Children want to achieve their best and strove for excellence in all they do.</p>	<p>Broader experience of a range of sports and activities offered to all pupils</p> <p>Broader experience of a range of sports and activities offered to all pupils</p> <p>Increased participation in competitive sport</p> <p>Raising the profile of PE and sport across the school, to support whole school improvement</p> <p>Broader experience of a range of sports and activities offered to all pupils</p> <p>The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <p>Broader experience of a range of sports and activities offered to all pupils</p>	<p>Children will want to be active and use the equipment at play/lunchtimes</p> <p>Children are more alert in lessons and ready to start their learning this has been seen in a number of lesson observations. The children come off the playground in a calm manner ready to learn. Having these clear expectations and routines have helped all children thrive.</p> <p>All classes have 2 hours of PE a week. We are supported by Premier Education who teach PE session in PPA for some year groups. Children are well supported in being active and opportunities for all children to participate in a after school and before school clubs are high. There are a number of children who attend more than 1 after school club.</p> <p>After school clubs:  Drumba FS&amp;KS1  Drumba KS2  Multi skills Fs&amp;KS1  Basketball KS2</p>	<p>£1,046.67</p> <p>Subscriptions for Drumba: £ 573.56</p> <p>Resources: £29.97 + £ 162.48 +£417.07</p> <p>Get Set for PE package for 3 years £1375</p> <p>Eiffel Athletics: £850</p> <p>Total £19658.30 – over spend of £458 which will come out of the GAG budget</p>
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<p>promoting making a change in their lifestyles</p> <p>Children’s increased ability to accurately self-assess and set personal targets against their physical activity</p> <p>Develop positive attitudes to health and fitness and making the changes. Food tech curriculum links into the</p> <p>To develop staff knowledge and ensure progressive skills are being taught throughout the year groups. Get set for PE scheme purchased and be implemented for the academic year 2024/25. ZH to then monitor and feedback on PE teaching lessons and skills for staff</p>	<p>Children are educated in making healthy choices through adults and peers.</p> <p>Staff are taught the progressive skills and then the children know how these skills are built on throughout their years. They re taught to build up skills from previous years.</p> <p>Staff to have training on the new scheme and how this will impact on the children.</p>	<p>raising the profile of PE and sport across the school, to support whole school improvement</p> <p>raising the profile of PE and sport across the school, to support whole school improvement</p> <p>raising the profile of PE and sport across the school, to support whole school improvement</p> <p>Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Netball KS2 Cross country KS2 Orienteering KS2 Rounders KS2 Cricket KS2 Ball Skills KS2 Dance Fs&amp;KS1 Dance KS2 Gymnastics KS2 Gymnastics KS1</p> <p>Virtual competitions Y6 Javelin 9<sup>th</sup> out of 20 Y5 Ultimate Frisbee 16<sup>th</sup> out of 21 Y4 Golf 8<sup>th</sup> out of 21 Y3 Archery 10<sup>th</sup> out of 21 Y2 football TBC Y1 New age kurling 5<sup>th</sup> out of 18</p> <p>Competitions against other schools: Multiskills 3 teams in all groups 45 children Y6 20/10/23 team came 4<sup>th</sup> &amp; 5<sup>th</sup> Y5 24/11/23 team came 3<sup>rd</sup> &amp; 5<sup>th</sup> Y4 26/1/24 2<sup>nd</sup> &amp; 4<sup>th</sup> Y3 15/3/24 2<sup>nd</sup> &amp; 5<sup>th</sup> Y2 10/5/24 4<sup>th</sup> &amp; 5<sup>th</sup> Y1 5/7/24</p> <p>More structured routine in place but still some issues over the storage and getting out the equipment. ‘I like playing on the field with my friends- rounders is my</p>	
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			<p>favourite' Y5          'Throwing the balls to my friends          I can now catch better' Y1</p> <p>'I love the Drumba club. It is high          activeness and makes me sweat!'          Y4</p> <p>'The cross country club has          helped me get more fit and now I          like running' Y2</p> <p>'The OAA club is good making me          think about what I could do to          solve problems' Y5</p>	
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Children want to participate in school sports events therefore helping everyone to flourish and develop at their own potential. All year groups have had the opportunities to participate in an out of school sports activity against another school. Develop social skills through Being agents of positive change and promoting making a change in their lifestyles</p> <p>Promoting a healthy lifestyle through promoting active lunch and playtimes. The school offers a lot of extra curricular opportunities for all alongside the 2 hours of PE a week.</p>	<p><b>Virtual competitions</b>            Y6 Javelin 9<sup>th</sup> out of 20            Y5 Ultimate Frisbee 16<sup>th</sup> out of 21            Y4 Golf 8<sup>th</sup> out of 21            Y3 Archery 10<sup>th</sup> out of 21            Y2 football TBC            Y1 New age kurling 5<sup>th</sup> out of 18</p> <p><b>Competitions against other schools:</b>            Multiskills 3 teams in all groups 45 children            Y6 20/10/23 team came 4<sup>th</sup> &amp; 5<sup>th</sup>            Y5 24/11/23 team came 3<sup>rd</sup> &amp; 5<sup>th</sup>            Y4 26/1/24 2<sup>nd</sup> &amp; 4<sup>th</sup>            Y3 15/3/24 2<sup>nd</sup> &amp; 5<sup>th</sup>            Y2 10/5/24 4<sup>th</sup> &amp; 5<sup>th</sup>            Y1 5/7/24</p> <p>Uptake of clubs is high with different children participating in them across all year groups. Children have a say in the clubs they wish to see and then these are then tried to be accommodated. Next year we will have more pupil voice as the school council are looking at asking questions about what they would like to see.</p>	<p>More structured routine in place but still some issues over the storage and getting out the equipment.            'I like playing on the field with my friends- rounders is my favourite' Y5            'Throwing the balls to my friends I can now catch better' Y1</p> <p>'I love the Drumba club. It is high activeness and makes me sweat!' Y4            'The cross country club has helped me get more fit and now I like running' Y2            'The OAA club is good making me think about what I could do to solve problems' Y5</p> <p>School council are going to get pupil voice and then feedback to PE leader in order for their choices to be planned in.</p>



## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	89%	We have done top up swimming this year to work on our % to ensure we are sending our swimmers to secondary schools more confident
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	89%	We have done top up swimming this year to work on our % to ensure we are sending our swimmers to secondary schools more confident
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	89%	We have done top up swimming this year to work on our % to ensure we are sending our swimmers to secondary schools more confident

<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p><i>We have had a couple of disruptive years of swimming and are chasing those non-swimmers by participating in 2 lessons a week. Our local pool was closed for a year after covid so we are on the back foot to ensure we are getting them competent. We have only taken Y4-6 top up swimmers in term 6 to ensure they are getting an opportunity to achieve the standard.</i></p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p><i>Our lessons are led by qualified swimming teachers at a public pool.</i></p>

Signed off by:

Head Teacher:	<i>Nicola Gough</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Zoe Howarth PE subject leader</i>
Governor:	
Date:	July 2024