



## Progress report February 2026

<p><b>Objective 1:</b> To close gaps in attainment and achievement between students and all groups of students; all genders, students eligible for free-school meals, students with special educational needs and disabilities, looked after children</p>	<p>This has been a focus (and continues to be high profile) for our school. It is an SDP priority for 2025/6. Progress and attainment data over the last 3 years shows that children in all groups are achieving well from their starting point.</p> <p>There are focussed targets in place for children who require them, which are reviewed regularly and build on previous learning.</p> <p>The focus has been on equity – providing the right support from each child’s starting point so they are able to succeed.</p> <p>Good attendance is a priority – our attendance team monitor attendance daily, weekly and on a half termly basis. Attendance concerns are addressed in a timely manner and parents are invited to work with the attendance team to remove any barriers to their child attending school. Attendance remains above national average.</p> <p>Autumn term 2025 -26 DFE attendance data showed:</p> <p>WSM attendance 97.2% compared to prepandemic 96.8% and national 95.7%. Persistent absence is low. FSM attendance is 95% compared to similar schools of 92.2%. SEND attendance is 96.7% compared to 92.9% of similar schools.</p> <p>The impact of low attendance on termly attainment and achievement is considered for all groups of learners and shared with parents. This has resulted in improved attendance for individuals.</p>
<p><b>Objective 2:</b> To raise levels of attainment in core subjects for vulnerable learners.</p>	<p>School received a letter from Secretary of State for Education January 2026 <i>‘Congratulations to you and your team on the excellent outcomes the disadvantaged pupils at Welton St Mary’s Church of England Primary Academy achieved at the end of the 2024/25 academic year. Your school’s performance places it among the very best nationally, and this is a significant achievement.’</i></p>
<p><b>Objective 3:</b> To review levels of parent and carer and pupil engagement in learning and</p>	<p>The engagement of parents on our learning platform is monitored and barriers to engagement are identified with support in place for families. This may involve class</p>

<p>school life, across all activities to ensure equity and fairness in access and engagement.</p>	<p>teachers, key stage leads and / or SENDCO / pastoral team.</p> <p>Strategic decision to invest in strengthening the pastoral team has resulted in early intervention to support families and children, including children from forces families and Young Carers.</p> <p>School activities and events are well attended. Parent pop ins have extended to the whole of KS1.</p> <p>Parents' evenings are well attended.</p>
<p><b>Objective 4:</b> to promote cultural understanding and awareness of different religious beliefs and none within our school, local, national and global community .</p>	<p>The decision to adopt the Diocese RE curriculum (implemented September 2026) was to enable a greater cultural understanding and awareness of different religious beliefs. The case studies represent underrepresented voices.</p> <p>The school's curriculum has been carefully planned to celebrate culture and different views and beliefs.</p> <p>As a result the children recognise and understand similarities and differences, that every person is unique and important.</p> <p>We have a school community, who through our shared vision and values, embraces diversity and the sense of community.</p>
<p><b>Objective 5:</b> To monitor and promote the involvement of all groups of students in the extra-curricular life of the school, including leadership opportunities, especially students with special educational needs.</p>	<p>Involvement in extra curricular life is monitored. Many children access clubs and activities in the local community. Certificates of involvement and achievement are shared in Collective Worship.</p> <p>School purposefully plans enrichment activities in the school day – such as sporting events- so that all can participate.</p> <p>The approach to recruiting young leaders has been carefully considered to enable it to be accessible for all. Children are encouraged to apply in a variety of ways so that the opportunity is open to all. As a result, there has been an increase in diversity in who is a young leader in school.</p>
<p><b>Objective 6 :</b> For all staff to undergo equality training in order to increase staff awareness of responsibilities under the Equality Act.</p>	<p>Planned for 2025/26 academic year.</p>