Welton St Mary's Church of England Primary Academy



French Curriculum

Together we care, learn and thrive

‘Learning another language is not only learning different words for the same things but learning another way to think about things’ Flora Lewis

Children have a lot of enthusiasm for learning another language. At Welton St Mary’s our aim is to provide an appropriate balance of spoken and written French language which should also lay the foundations for further foreign language teaching in the future (offered in after school clubs also)

Our aim is to enable our pupils to understand and communicate ideas, facts and feelings in speech and writing, focused on familiar and routine matters, using their knowledge of phonology, grammatical structures and vocabulary as well as to share other cultures and traditions.

- **Inclusive** 
- **Value each person** 
- **All to flourish** 
- **Strive for excellence** 
- **Rooted in God’s love** 
- **Agents of positive change** 

French Overview

Year 3 Overview	**Bonjour** 	**Les animaux** 	**Dans ma classe** 	**Ma famille** 	**Ma maison** 	**Matisse** 
Theme	Simple greetings All about me questions about name and age Classroom routines and instructions	Names of animals Questions about pets Likes and dislikes	Names of classroom objects Numbers 1-30 Position words	Naming family members Introducing family members	Naming the rooms in the house Furniture	Colours shapes
Core Grammar	**Letter strings -oi , eu. Links between some sounds and spellings. Understand that the final consonant is rarely pronounced. Understanding intonation patterns.** **Recognise a question form. Recognise a key word in a question. Recognise nouns and verbs in French. Write a simple sentence : 'J'ai un chat'.**	**Auditory discrimination between indefinite articles 'un/une/des '. Auditory discrimination between definite articles 'la/le/l'/ les. Understanding simple rules for converting singular to plural.**			**Use mental associations to help remember words.** **Introduce prepositions : 'dans, derriere ,sur, devant'.** **Recognise an adjective in French.**	

Culture and traditions	**Animals in France**	**Family spirit in France**	**French Art** **Le Louvre**
Year 4 Overview	**Le corps** 	**Les vêtements** 	**La nourriture et la boisson** 
Theme	Name parts of the body Describing ailments and illnesses	Items of clothing Colours Numbers 1- 100 (prices)	Naming foods Asking for food and drink Names of meals Crockery and cutlery
Core Grammar	**Identify nouns, adjectives and verbs in a sentence.** **Understand that all nouns have a gender.** **Working on singular words becoming irregular when plural** **(un oeil- des yeux).**	**Understand that adjectives can change spellings depending on genders.**	**Understanding negation in French.** **Introduction of 'polite' verbs** **Using partitive articles in French accordingly.**
Culture and tradition	**Epiphany**		**Holidays** **French traditions**
Year 5 Overview	**Ma ville** 	**Les transports** 	**La date** 
Theme	Where you live Places in the local area Simple directions Names of shops Numbers beyond 100	Means of transport Saying where you are going	Today's date Days of the week- Planètes Months of the year Emotions

Core grammar	**Learning interrogative pronouns :'oú , quand,pourquoi'**		**Introducing verb conjugation with 'aller' Learning personal pronouns.**			**Ordinal and cardinal numbers. Link with latin. No capital letters with months/days of the week.**	
Culture and traditions	**NHS in France**		**La mode et les uniformes en école** **Establish a link with French correspondents in Le Mans (letters/Skype)**			**Traditional French meals and eating habits**	
Year 6 Overview	**La date** 	**Le temps** 	**Sports et loisirs** 	**Ma journée** 	**A l'école** 	**Ma planète** 	**Spanish / German The importance** 
Theme	Dates and names of festivals Birthdays Number revision	Describing the weather Types of clothing Seasons Points of the compass	Sports Leisure Likes and dislikes	Asking and saying the time Daily routines	School subjects Expressing opinions	Solar system Our earth	**Greetings** **Numbers**
Core grammar	**Preposition :'avant / après'. Link with latin.** **Translation of 'il fait'.**		**Introducing of the verb 'aimer' and the conjugation. Introduce 'moins /et' for the time making the link with maths.** **Reflexive verbs 'se lever'etc**		**Introducing opinion verbs.** **Introducing comparative and superlative.**		**Link with latin and other languages.** **Key pronounciation.**
Culture and traditions	**French history key dates (French Revolution 1789) French Festivals key dates (1er mai – Lily of the valley). Map of France.**		**Compare English / French Schooling (timetable etc).** **Continue our Franco – English link with our correspondents in Le Mans (letters /skype)**		**Family French breakfast Introduce the French 'goûter' at 4 pm. French traditional games during playtime. French leisure for children.**		**The importance of learning any foreign language.**

Christmas – New Year:

For each year group Christmas / New Year celebrations in France, Spain and Germany will be introduced to the children (food tasting, songs, craft activities).

Core Concepts

CONCEPT – curiosity and cultural awareness

- Understand and respond to spoken and written language from a variety of authentic sources

CONCEPT – Linking languages

- Can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learned

CONCEPT – expression of ideas

- Discover and develop an appreciation of a range of writing in the language studied
- Understand and respond to spoken and written language from a variety of authentic sources

CONCEPT – confidence in communicating

- Understand and respond to spoken and written language from a variety of authentic sources
- Speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation

Progression of skills

	Year 3	Year 4	Year 5	Year 6
curiosity and cultural awareness Understand and respond to spoken and written language from a variety of authentic sources	Being accustomed to the concept of a foreign culture/s. Foster pupil's curiosity and deepen their understanding of the world.	'Learning another way to think about things' Culture differences and resemblance between English / French speaking countries	Establish a strong link with our French pen pals Compare traditions in France and England Introduce some traditions in other countries (Spain / Germany)	Carry on with our connection with our French correspondents Study in depth different traditions in France Introduce traditions in other countries (Spain / Germany)
CONCEPT – Linking languages Can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learned	Understand basic grammar appropriate to the language being studied.	Continuing understanding basic grammar appropriate to the language being studied. Understand where relevant feminine, masculine forms.	Recognise patterns when building sentences and apply knowledge of grammatical rules.	Understand how grammar differ from or are similar to English
CONCEPT – expression of ideas Discover and develop an appreciation of a range of writing in the language studied	Write some familiar simple words using a model of and from memory Ex : familiar nouns , adjectives	Write some familiar words, phrases and simple sentences Read and understand familiar written words, phrase and short text made of simple sentences Ex ; in familiar stories , character descriptions , poems and rhymes.	Write simple sentences and short texts using a model and dictionary to check the spelling of words.	Write sentences and construct short texts using a model and from memory, using knowledge of words, text and structure.

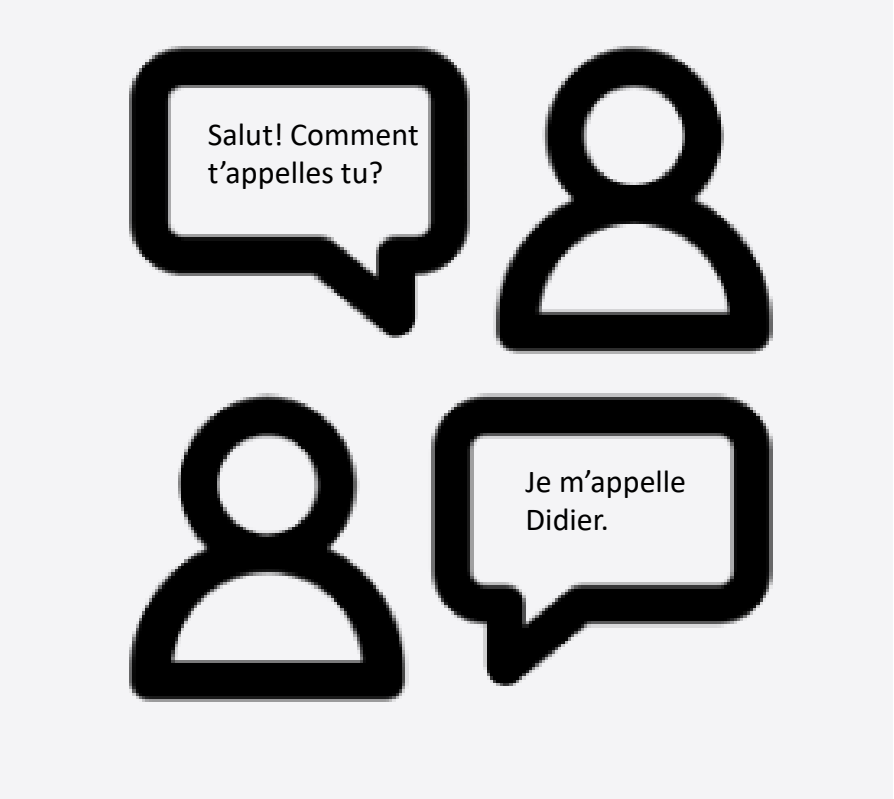
Understand and respond to spoken and written language from a variety of authentic sources				
CONCEPT – confidence in communicating Understand and respond to spoken and written language from a variety of authentic sources Speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation	Communicate with others using simple words, phrases and short sentences Ex : greetings , simple personal information. Use correct pronunciation when speaking and show awareness of sound spelling links.	Communicate by asking and answering a wider range of questions and presenting short pieces of information. Apply phonic knowledge	Take part in short conversations using familiar structures and vocabulary and present information to others. Understand and express simple opinions.	Understand the main points and simple opinions in spoken sources Use spoken language to initiate and sustain simple conversations on familiar topics and to describe incidents or tell stories from own experience Express and justify opinion.

Knowledge Organisers

French: Year 3

Greetings- Les Salutations

Key Vocabulary			
Les nombres			
un	1	onze	11
deux	2	douze	12
trois	3	treize	13
quatre	4	quatorze	14
cinq	5	quinze	15
six	6	seize	16
sept	7	dix-sept	17
huit	8	dix-huit	18
neuf	9	dix-neuf	19
dix	10	vingt	20



Key phrases	
Comment ça va?	How are you?
Ça va bien merci.	I am well, thank you.
Ça va mal merci.	I am not well, thank you.
Quel âge as-tu?	How old are you?
J'ai _____ans.	I am ___ years old.

French: Year 3

Animals- Les animaux

Key Vocabulary			
un chien		un hamster	
un chat		un oiseau	
un lapin		une tortue	
un poisson rouge		un serpent	
un cheval		une araignée	
une souris		un canard	

Key phrases	
Tu un animal domestique?	Do you have a pet?
Oui, j'ai _____	Yes I have _____
Non, je n'ai pas d'animal domestique	No, I don't have any pets.
J'aime les lapins et les chats	I like rabbits and cats. 
Je n'aime pas les serpents	I don't like snakes 

French: Year 3

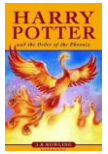
Les instructions en classe

Key Vocabulary		
attention!		attention
écoutez		listen
regardez		look
silence		silence
parlez		speak
répétez		repeat

Key Vocabulary		
lisez		read
écrivez		write
s'il vous plaît		please
merci		thank you
levez-vous		stand up
Asseyez-vous		Sit down

French: Year 3

Dans ma classe

Key Vocabulary	
un crayon	
un taille-crayon	
une trousse	
une règle	
un livre	

Key Vocabulary	
un stylo à plume	
un stylo	
une gomme	
un cahier	
un livre	

Key Vocabulary	
Position words	
sur	on
sous	under
devant	in front of
derrière	behind
A côte de	next to

Nombres	
zéro	zero
dix	ten
vingt	twenty
trente	thirty

Key Phrases	
J'ai…..	I have …..

French: Year 3

Ma Famille

Key Vocabulary	
Mon grand-père	My Grandfather
Ma grand-mère	My Grandmother
Mes grands-parents	My Grandparents
Ma mère	My Mother
Mon père	My father
Mes parents	My parents
Mon frère	My brother
Ma soeurs	My sister
moi	me

Key Vocabulary	
Mon oncle	My uncle
Ma tante	My aunt
Mon cousin	My cousin (male)
Ma cousine	My cousin (female)
Mes cousins	My cousins

Key Phrases	
Dans ma famille, j'ai……	In my family, I have
Elle/il s'appelle…..	Her/his name is
Elle/il a _____ ans	She/he is_____ years old



French: Year 3

Ma maison

Key Vocabulary

Naming the room	
la salle à manger	
l'entrée	
la cuisine	
le salon	
la chambre	
la salle de bain	
le jardin	
le garage	

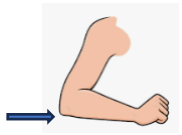
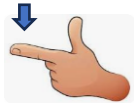
Key phrases

J'habite à Lincoln……..		I live in Lincoln
	dans une petite maison	in a small house
	dans une maison jumelle	in a semi-detached house
	dans une grande maison	a big house
	dans un appartement	a flat
	dans une ferme	a farm

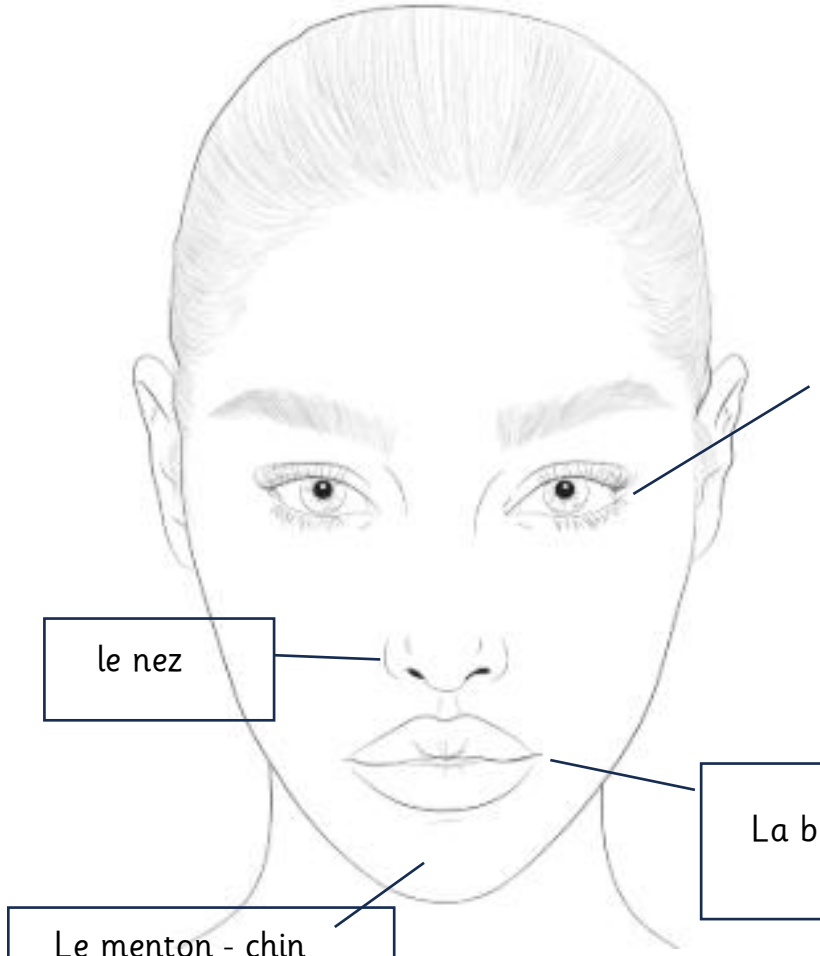
furniture	
Le lit	
La commode	
L'évier	
La chaise	
Le canapé	
Les rideaux	
La lumière	
Le miroir	
Le cadre	

French: Year 4

Le corps/body parts Le visage/the face

Key Vocabulary	
Le corps- body parts	
la jambe	
La main	
le bras	
le coude	
le doigt	
Le pied	

Key phrases		
Comment ça va?	Jai mal au pied (M)	My foot hurts
	J'ai mal à la main (F)	My hand hurts



L'oeil (singulier) eye
Les yeux (pluriel)

le nez

La bouche – mouth

Le menton - chin

French: Year 4

Les Vêtements

Key Vocabulary	
un maillot de bain	
un manteau	
un pull	
un tee shirt	
un chemisier	
un short	
un pantalon	
une écharpe	

une robe	
une casquette	
une chemise	
une cravate	
une veste	
une jupe	
des gants	
des chaussures	

Key phrases		
J'habite à Lincoln……..		I live in Lincoln
	dans une petite maison	in a small house
	dans une maison jumelle	in a semi-detached house
	dans une grande maison	a big house
	dans un appartement	a flat
	dans une ferme	a farm

des collants	
des bottes	
des lunettes	
des sandales	

French: Year 4

La nourriture et la boisson

Key Vocabulary	
les fruits	
le riz	
la confiture	
les légumes	
le pain	
le miel	
les oeufs	
le thé	

le sandwich	
le café	
l'eau	
le chocolat	
le gâteau	
la limonade	
les pommes de terre	
le lait	

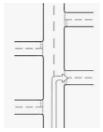
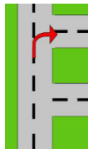
Key phrases	
Que désirez – vous ?	What would you like?
Pour le déjeuner , je voudrais ……. s'il vous plait	For lunch , I would like ….please.
Comme boisson , je voudrais ……..s'il vous plait	To drink , I would like ……please.
L'addition s'il vous plait	The bill please
Je vous remercie	Thank you very much.

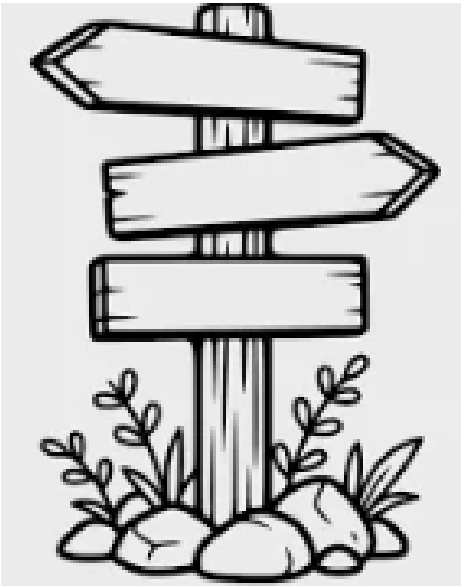
les frites	
le poisson	
la glace	
le fromage	
Le vin	

le poulet	
le beurre	
la viande	
la soupe	
Le jus d'orange	

French: Year 5

Les directions

tournez à droite		turn right
tournez à gauche		turn left
prenez la première rue à droite		take the first on the right
prenez la deuxième rue		take the second street
prenez la troisième rue		Take the third street
allez tout droit		go straight
continuez tout droit		carry on forward
c'est à droite		it's on the right
c'est à gauche		it's on the left

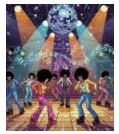


Key phrases	
puis	then
ensuite	after
enfin	finally
voyons	let's see
alors	so
eh bien	well
de rien	you're welcome

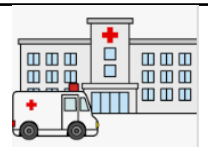
Key phrases	
excusez-moi	excuse me
Où est…?	Where is….?
Où sont…?	Where are?
pour aller à la/au/aux…?	to go to the…?

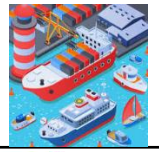
French: Year 5

Dans ma ville

la gare	
l'hôtel de ville	
la banque	
la disco	
l'église	
le théâtre	
la poste	
le centre sportif	

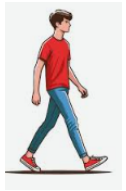
Key phrases	
Où est la gare , s'il vous plait ?	Where is the train station please?
Où sont la banque et la poste , s'il vous plait.	Where are the bank and the post office, please?
Pour aller au centre commercial , allez tout droit .	To go to the shopping centre , go straight on.
Pour aller au port , prenez la première rue à droite.	To go to the port , take the first one on your right.

l'hôpital	
le cinéma	
l'arrêt de bus	
le magasin	

le centre commercial	
le parking	
le supermarché	
la boulangerie	
le jardin public	
la plage	
le port	
la piscine	

French: Year 5

Les transports

à pied	
a vélo / à bicyclette	
à cheval	
à moto/ à motocyclette	
en voiture	

Grammar- Aller
je vais
tu vas
il /elle va
nous allons
vous allez
ils/ elles vont

en avion by plane 'en' when the transport has an engine	
à cheval Use 'à' when there is no engine. (Except 'a moto').	

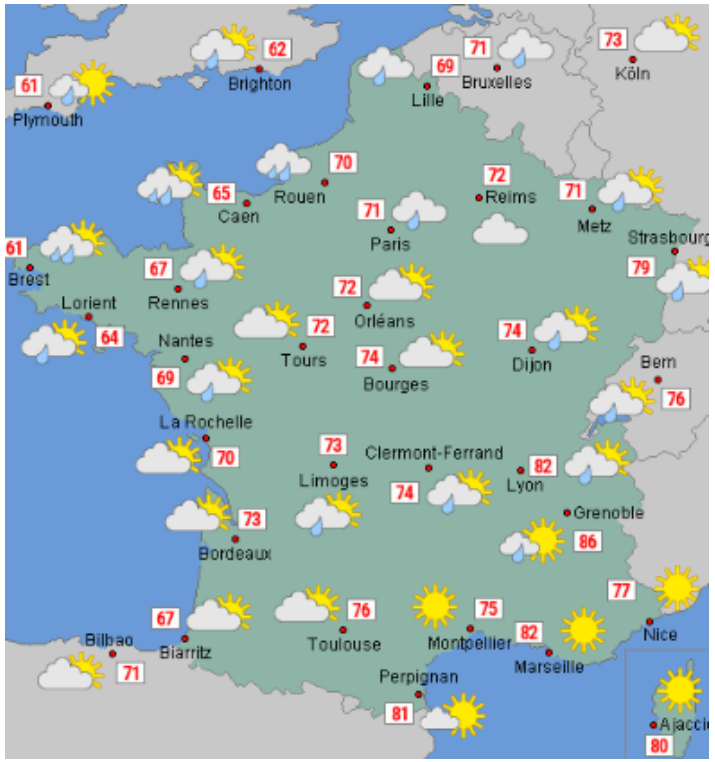
en autobus	
en bateau	
en train	
en métro	
en taxi	

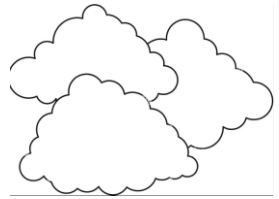
French: Year 6

Quel temps fait-il?

il neige	
il fait de l'orage	
il fait du vent	
il fait mauvais	
il fait beau	

au nord	North
au sud	South
A l'est	East
A l'ouest	West



il fait du soleil	
il pleut	
il y a des nuages	
il fait chaud	
il fait froid	

French: Year 6

Ma routine

Je me réveille	
Je me brosse les dents	
Je me lave	
Je m' habille	
Je me peigne	
Je prends mon petit dejeuner	

Key phrases	
Je me lave	Nous nous lavons
Tu te laves	Vous vous lavez
Il / elle se lave	Ils / elles se lavent
Reflexive verbs	Present tense

Je vais au collège	
Je mange à la cantine	
Je fais mes devoirs	
Je me douche	
Je regarde un feuilleton	
Je me couche	

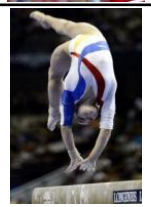
French: Year 6

Le Sport

le football	
le vēlo	
la natation	
la musculation	
le roller	
la danse	

Key phrases	
Qu'est-ce que tu aimes comme sport?	What sport do you like?
Pourquoi?	Why?
Je fais du (football)/ de la (natation)	I play football / I swim



le judo	
le tennis	
le basket	
La gymnastique	

Assessment

Concept: **curiosity and cultural awareness** •		
	By the end of Y4	By the end of Y6
CONCEPT – Linking languages • Can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learned		
	By the end of Y4	By the end of Y6
Expected	Make links between some phonemes, rhymes and spellings and read aloud familiar words Experiment with the writing of simple words Read and understand a range of familiar written phrases Write some familiar words and phrases using a model and some words from memory Identify nouns and verbs in a sentence Understanding the concept of genders Understand that adjectives change in French depending on genders Know when to use partitive articles	Make simple sentences and short texts Write words, phrases and short sentences using a reference Understand longer and more complex phrases or sentences Match sound to sentences and paragraphs Write sentences on a range of topics using a model Be able to conjugate some regular and irregular verbs Understand the concept of reflexive verbs Be able to use different opinion verbs leading to self - expression
CONCEPT – expression of ideas • Discover and develop an appreciation of a range of writing in the language studied • Understand and respond to spoken and written language from a variety of authentic sources		
	By the end of Y4	By the end of Y6
Expected	Recognise some familiar words in written form Read some familiar words and phrases using a model and some words from memory Follow a short familiar text, listening and reading at the same time	Prepare and practise a simple conversation, reusing familiar vocabulary and structure in new contexts Understand and express simple opinions Reread frequently a variety of short texts

		Read and understand the main points and some detail from a short written passage Identify different txt types and read shot, authentic texts for enjoyment or information Write sentences on a range of topics using a model
CONCEPT – confidence in communicating • Understand and respond to spoken and written language from a variety of authentic sources • Speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation		
	By the end of Y4	By the end of Y6
Expected	Listen and respond to simple rhymes, stories and songs Recognise and respond to sound patterns and words, rhymes nd rhythm Listen for specific words and phrases Perform simple communicative tasks using single words, phrases and short sentences Listen attentively and understand instructions, everyday classroom language and praise words Memorise and present a short spoken text Ask and answer questions on several topics Follow a short familiar text, listening and reading at the same time Read some familiar words and phrases using a model and some words from memory	Prepare and practise a simple conversation, reusing familiar vocabulary and structure in new contexts Understand and express simple opinions Listen attentively and understand more complex phrases and sentences Prepare a short presentation on a familiar topic Reread frequently a variety of short texts Understand the main points and simple opinions in a spoken story, song or passage Perform to an audience Use spoken language confidently to initiate and sustain conversations and to tell stories Read and understand the main points and some detail from a short written passage

Songs and tales to support the French Curriculum :

Year 3	**Songs**	**Tales /Stories**
Bonjour	'Comment t'appelles-tu ?' 'A douze' 'Onze à vingt'	'un,deux , trois nous irons au bois'
Les animaux	'un,deux,trois animaux'	Fable ' le lièvre et la tortue'
Dans ma classe	'Dans ma trousse'	
Ma famille	'ma famille'	
Ma maison	'La maison'	'les 3 petits cochons'
Noël	'vive le vent' 'J'aime la galette'	'L'histoire de St Nicolas'
Pâques	'Quand on fait des crêpes chez nous'	
Year 4	**Songs**	**Tales/Stories**
Le corps	'tête , épaule , genou …'	Idioms
Les vêtements	'la machine à laver'	'Le méchant loup'
Les boissons, la nourriture	'les fruits et les légumes'	' La petite chenille qui fait des trous'

Navidad (Spain)	'Feliz Navidad'	'El tío de Navidad'
La Semana Santa (Spain)		'Tronos de Semana Santa'
Year 5	***Songs***	***Tales/ Stories***
Ma ville	'En ville' – 'les directions'	'les villes aux noms étranges'
Les transports	'Les moyens de transport'	
La date	'Joyeux Anniversaire'	'Les fêtes Saintes du calendrier'
La Navidad (Spain)	'Feliz Navidad'	'Los tres Reyes Magos'
Las Pascuas (Spain)		'La Mona de Pascua'
Year 6	***Songs***	***Tales/Stories***
La date	'La semaine'	'L'empereur'
Le temps	'La météo'	'Voici le mois de mai'
Les sports	'Le football'	'La récréation'
Ma journée	'A quelle heure ?'	'La journée de Jean'
A l'école	'Les matières scolaires'	
Ma planète	'La chanson des planètes'	'Les planètes lointaines'