

# Pupil premium strategy statement

## School overview

Metric	Data
School name	Welton St. Mary's CE Primary Academy
Pupils in school	351
Proportion of disadvantaged pupils	16%
Pupil premium allocation this academic year	£79,550.00 (2020/2021) + 16,739 carry forward
Academic year or years covered by statement	2019-2021
Publish date	November 2020
Review date	November 2021
Statement authorised by	Nicola Gough
Pupil premium lead	Odette Thorner
Governor lead	Lisa Cassidy

## Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	Not available due to Covid
Writing	Not available due to Covid
Maths	Not available due to Covid

## Strategy aims for disadvantaged pupils

Measure	Score
Meeting expected standard at KS2	Not available due to Covid
Achieving high standard at KS2	Not available due to Covid
Measure	Activity
Priority 1	All children are fluent readers to enable them to access the curriculum
Priority 2	All children have sufficient background knowledge and vocabulary to access the curriculum.
Reasons to address these priorities	To address gaps in background knowledge To address gaps in early language or vocabulary acquisition To ensure children read / are read to daily To provide access to quality reading materials in every home

## Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve national average progress scores in KS2 reading for PP children.	July 2021
Progress in Writing	Achieve national average average in writing in KS2	July 2021
Progress in Mathematics	Achieve beyond average in maths in Ks2	July 2021
Phonics	<p>Pupil premium children meet ARE in RWI in KS1</p> <p>Pupil premium children in KS2 make accelerated progress.</p> <p>Pupil premium children in Y2 achieve expected standard in phonics check</p> <p>Pupil premium children in Y2 achieve expected standard in phonics check</p>	<p>July 2021</p> <p>Dec 2020</p> <p>June 2021</p>
Other	All children in receipt of pupil premium funding are able to continue their learning at home.	Dec 2020

## Targeted academic support for current academic year

Measure	Activity
Priority 1	<p>In FS &amp; KS1</p> <p>a) Ensure that children have additional support in reading to ensure at all learners develop a good level of fluency and comprehension to enable them to access the curriculum.</p> <p>b) small groups for phonics</p> <p>c) 1:1 phonics tuition</p> <p>d) Additional funding for RWI phonics training</p> <p>d) Nuffield early language intervention for FS</p> <p>In KS2</p> <p>Phonics where needed</p> <p>1:1 readers</p> <p>Trial Lexia</p>
Priority 2	<p>d) Nuffield early language intervention for FS</p> <p>e) Additional support in the form of pre-learning with Knowledge Organisers</p> <p>f) Vocabulary support to access the curriculum</p> <p>g) Pre-reading of academic texts and knowledge building across the curriculum in small group work.</p> <p>h) Support for staff in application of Rosenshine's principles</p>
Reasons to address these priorities	To develop fluency and reading comprehension.

	<p>To address limited application of tier 2 and 3 vocabulary.</p> <p>To address gaps in background knowledge</p> <p>To address gaps in early language, tier 1 vocabulary or vocabulary acquisition</p> <p>To ensure children read / are to daily</p>
Projected spending	£27,000

### Wider strategies for current academic year

Measure	Activity
Priority 1	<p>All children have access to the curriculum at home through the provision of technology.</p> <p>All children have access to high quality texts through the use of our school library.</p>
Priority 2	Targeted pastoral support for those requiring it across the school.
Reasons to address these priorities	<p>Some pupils do not have the technology to access the online learning that school provides.</p> <p>Pastoral support to ensure that pupils are ready to learn.</p>
Projected spending for free school meals.	£22,300
Projected spending for ICT equipment	Carry forward from last academic year £16,739
Projected spending for pastoral support	£30,000

### Monitoring and Implementation

Area	Challenge	Actions to address need
Teaching	Support for development of teaching through Rosenshine's principles	<p>Use of INSET days and professional development meetings</p> <p>AHT coaching</p> <p>subject leadership time</p>
Targeted support	Coaching & mentoring of RWI	<p>Use of INSET days</p> <p>Time daily for phonics lead</p> <p>RWI development days</p>
Wider strategies	<p>Due to Covid, ensuring children receive a hot meal.</p> <p>Engaging with families facing challenges beyond the school.</p>	<p>Delivery of meals to children self-isolating</p> <p>Additional midday staff</p> <p>Learning mentor time</p>

## Review: last year's aims and outcomes

Aim	Outcome until March & National lockdown
Improve reading skills for PP children through an increased focus on the teaching of reading.	Up until March 2020, 93% were on track to maintain or increase their achievement in reading
Provide opportunities to build on existing vocabulary.	Children can communicate confidently using subject specific vocabulary. Children are using higher level vocabulary in their written work, this was particularly evident in KS2 in their written work, applying the use of word of the day.
Improve communication and language skills for pupils eligible for PP through the school with a focus on speaking and listening and communication throughout FS and KS1.	The increased focus prior to lockdown on communication led to increased confidence in vocabulary work for children at the end of KS1,
Our curriculum will provide opportunities for the children to develop their understanding of the world.	<p>Children are confident to ask questions and are meeting age related expectations in science and non-core subjects.</p> <p>Children in FS are meeting the Early Learning Goal for Understanding of the World</p>
Emotional well-being and mental health	<p>There was considerable support for children over lockdown</p> <p>Fortnightly phonecalls from class teachers and support</p> <p>Regular phone calls from learning mentor</p> <p>Daily response of items posted to seesaw</p> <p>Vulnerable PP children attended school over lockdown</p> <p>Delivery of FSM &amp; meal vouchers</p>