

Welton St. Mary's Church of England Primary Academy



Our Vision

As an inclusive Christian community we value each person, seeking to release everyone's full potential as promised by Jesus Christ. We seek to provide a safe, inspiring and creative learning environment providing opportunities for all to flourish. Through challenge, support and care, we strive for excellence in all that we do; always building on the foundations of shared values with consistently high expectations rooted in God's love. Together we are encouraged to be agents of positive change in this world.

'May the God of hope fill you with all joy and peace as you trust in him, so that you may overflow with hope by the power of the Holy Spirit.' Romans 15:13

Wisdom Hope Community Dignity

Written Statement of Behaviour Principles

Approved March 2026

Welton St Mary's CE Primary Academy

Introduction

This is a statement of principles, not practice. Practical applications of these principles, as set out in the behaviour policy, are the responsibility of the Headteacher. The Governors at Welton St Mary's Church of England Primary Academy, believe that high standards of behaviour lie at the heart of a successful school and enable children to make the best possible progress in all aspects of their school life.

At Welton St Mary's Church of England Primary Academy, we value everyone as an individual, capable of growth, change and development. Our relationships are key and these are underpinned by the values of: love, respect, responsibility, trust, forgiveness, peace and harmony. We have high expectations that support the development of our pupils as kind, safe and responsible citizens.

The purpose of this statement is to give guidance to the Headteacher in drawing up the Behaviour Policy by stating the principles the Governors expect to be followed. The Headteacher has a duty to publish the statement on the school website.

Principles

- Every pupil has the right to learn and no pupil has the right to disrupt the learning of others.
- Everyone has the right to be listened to, to be valued, to feel safe and to be safe. Everyone must be protected from disruption and abuse.
- This is an inclusive school; all members of the Welton St Mary's community should be free from discrimination, harassment of any kind, victimisation and any conduct that is prohibited by or under the Equality Act 2010.
- It is expected that all adults – staff, volunteers and governors– will set excellent examples of behaviour to everyone at all times. Our school rules – be kind, be responsible, be safe - are expected to be followed by all children, staff and visitors.
- We expect pupils and parents to cooperate to maintain an orderly climate for learning.
- We seek to give every pupil a sense of personal responsibility for his/her own actions.
- The Behaviour Policy ensures that there are measures to encourage positive behaviour, self-discipline and respect, and to prevent all forms of bullying amongst pupils. Our online safety curriculum supports us in trying to proactively prevent cyberbullying from taking place in our school community. There is also a clear policy that provides guidance on the use of reasonable force as part of the behaviour suite of policies.
- Where there are significant concerns over a pupil's behaviour, we will work with parents/carers to strive for common strategies between home and school. If necessary, we will seek advice and support from appropriate outside agencies where concerns arise over a pupil's behaviour.
- The Behaviour Policy and Exclusion Policy clearly reflect the school's approach to exclusions, and this is always carried out as an absolute last resort.
- Our Behaviour Policy is underpinned by five core principles and fosters an approach where restorative conversations are held to change future behaviour and repair any harm that may have been done. The core principles are:
 - Consistent, calm, adult behaviour in response to children's behaviour
 - Relentless routines
 - Positive relationships built with all members of our community

- Scripting difficult interventions
- Restorative follow up when necessary
- The school will fulfil its legal duties under the Equality Act 2010 in respect of safeguarding including potential radicalisation and extremism concerns, pupils with special educational needs and all vulnerable pupils.
- The Governors wish to emphasise that violence, threatening behaviour or abuse by pupils or parents towards the school's staff will not be tolerated. Our Parent Code of Conduct clearly states the expectations of all parents. If a parent does not conduct himself/herself properly, the school may ban them from the school premises and, if the parent continues to cause disturbance, he or she may be liable to prosecution.