

# Welton St. Mary's Church of England Primary Academy



## Our Vision

As an inclusive Christian community we value each person, seeking to release everyone's full potential as promised by Jesus Christ. We seek to provide a safe, inspiring and creative learning environment providing opportunities for all to flourish. Through challenge, support and care, we strive for excellence in all that we do; always building on the foundations of shared values with consistently high expectations rooted in God's love. Together we are encouraged to be agents of positive change in this world.

*'May the God of hope fill you with all joy and peace as you trust in him, so that you may overflow with hope by the power of the Holy Spirit.'* Romans 15:13

**Wisdom Hope Community Dignity**

## Curriculum Policy

Approved March 2025

## Welton St Mary's Church of England Primary Academy

**"Do not forsake wisdom, and she will protect you; love her, and she will watch over you. Wisdom is supreme; therefore get wisdom. Though it cost all you have, get understanding." Proverbs 4:6-7**

Our school curriculum is underpinned by our school values and is one of the tools through which we strive to achieve our school vision. Through our curriculum we aim to provide opportunities for all to flourish by gaining more knowledge, mastering skills and linking learning in order to lead fulfilling and successful lives and enable others to do the same.

### Rationale for our curriculum

Our curriculum has been carefully designed to be a tool through which we can achieve our vision. Our distinctiveness as a church school can be seen through:

- Providing opportunities for academic, social, emotional, cultural and spiritual development
- Being wholly inclusive and with inherent dignity.
- Careful consideration of the context of our local, national and global community.
- Providing opportunities and experiences to enable all our pupils and staff to flourish and thrive.
- Raising hope and aspiration for all members of our school community.
- Providing knowledge and wisdom.
- Opportunities for the children to be curious, question, and explore their understanding.
- Meeting the requirements of the National Curriculum.
- Prioritising the teaching of oracy skills and reading.

Our Christian Values and Distinctiveness, alongside our School Motto of 'Together we care, learn and thrive', are at the core of our curriculum and all that we do at Welton St. Mary's Church of England Primary Academy.

Welton St. Mary's Church of England Primary Academy follows the statement of aims included in the introduction to The National Curriculum.

### Our curriculum aims

- Provide a broad and balanced education for all pupils that's coherently planned and sequenced, building on knowledge and skills for future learning in school and beyond.
- Enable pupils to develop knowledge, understand concepts and acquire skills, and be able to choose and apply these in relevant situations.
- Support pupils' spiritual, moral, social and cultural development.
- Develop pupils' independent learning skills and resilience, to equip them for further/higher education and employment.
- Support pupils' physical development and responsibility for their own health, and enable them to be active.
- Promote a positive attitude towards learning, through the teaching of positive behaviours and routines, which help to develop the whole child.
- Ensure equal access to learning for all pupils, with high expectations for every pupil with appropriate levels of challenge and support.
- Have a high ambition for all pupils.
- Equip pupils with the knowledge and cultural capital they need to succeed in life.
- In the EYFS, promote the learning and development of our youngest children and ensure they are ready for Key Stage 1.

- Provide a broad curriculum prioritising personal and social development alongside oracy, reading, writing and basic maths skills Key Stage 1 to ensure that they have the necessary basic skills to access the Key Stage 2 curriculum.
- Provide a broad and balanced curriculum that equips children to be secondary ready.
- Provide a curriculum which is relevant to our children in Welton building on the rich history that Welton and Lincoln has to offer on our doorstep.
- provide both a national and global perspective, ensuring that children leave our school with a understanding of the wider world by encouraging critical thinking about the issues surrounding the wider world, cultural awareness, and a sense of global responsibility.
- Fostering a sense of identity, helping children to value themselves and others by recognising the importance of inclusivity, empathy, and respect aligning with our vision of developing confident, compassionate, and informed children who can be agents of positive change.

### **Teaching, Learning and Assessment (see teaching and learning policy)**

Children’s learning- academic, social, spiritual, emotional and physical- is the central purpose of everything connected with our curriculum. The planned learning is relevant to the present and the future, is placed in a context that is meaningful to our present lives and is a shared responsibility between pupils, staff and parents.

Each subject area will focus on building knowledge from the previous year’s learning whilst building skills and understanding in order to link learning. The learning of information on our knowledge organisers, along with regular quizzing and retrieval tasks, aims to secure children’s knowledge which they will be able to apply to a range of contexts. Children will learn to be ‘mathematicians’, ‘historians’, ‘artists’ for example by teaching through 3 or 4 concepts from Year 1 to Year 6.

Each child is assessed against the Early Learning Goals in Foundation Stage and concept milestones for Key Stage 1, Lower Key Stage 2 and Upper Key Stage 2. These expectations are explicitly described in terms of the skills the children should be able to demonstrate and the knowledge and understanding they should develop. The curriculum provides opportunities for teachers to assess or judge the quality of children’s learning through a range of assessment or evaluative opportunities.

The teachers at Welton St Mary’s Church of England Primary Academy facilitate children’s learning. Teaching is always planned to be cognitively challenging, to inspire the children and to provide opportunities for children to question, explore and be curious. Links are made both within and across subject areas and build on previous learning. Knowledge organisers are used in some subject areas to support learning and provide an aide memoir for children to reference previous work and facilitate new learning on their journey through school. Retrieval work and teaching and learning supports our knowledge-rich curriculum.

The Teaching and Learning and Homework policy complement our curriculum, providing opportunities for the acquisition of knowledge through regular retrieval practice and independent practice. The ambition for our curriculum is ultimately for our children to do more, know more and remember more in all subject areas. The enjoyment of reading and a love of books underpins our curriculum and the use of exciting and stimulating texts is a key feature across school.

### **Resources**

All curriculum documents are available on a curriculum shared drive and can be downloaded from the school website. <https://weltonstmarysacademy.co.uk/our-curriculum/>

Assessment information is held electronically in the shared curriculum drive.

## **Inclusion**

Teachers set high expectations for all pupils. High quality teaching and learning opportunities, along with appropriate assessment will be used to set ambitious targets and plan challenging work for all groups, including:

- More able pupils
- Pupils with low prior attainment
- Pupils from disadvantaged backgrounds
- Pupils with SEN
- Pupils with English as an additional language (EAL)

Teachers will plan and adapt lessons so that pupils with SEN and/or disabilities can study every National Curriculum subject, wherever possible to minimise barriers.

Teachers will also take account of the needs of pupils whose first language is not English. Lessons will be planned so that teaching opportunities help pupils to develop their English, and to support pupils to take part in all subjects.

Further information can be found in our statement of equality information and objectives, and in our SEN policy.

This policy reflects the requirements for academies to provide a broad and balanced curriculum as per the [Academies Act 2010](#), and the [National Curriculum programmes of study](#) which we have chosen to follow. It also reflects requirements for inclusion and equality as set out in the [Special Educational Needs and Disability Code of Practice 2014](#) and [Equality Act 2010](#), and refers to curriculum-related expectations of governing boards set out in the Department for Education's [Governance Handbook](#).

## **Monitoring and evaluation**

- The policy will be reviewed as part of the schools monitoring cycle.

## **Links with other policies**

This policy links to the following policies and procedures:

- EYFS policy
- Teaching and Learning Policy
- Assessment policy
- SEN policy
- Equality information and objectives