

Welfare and Communication

The school will:

- ❖ Ensure that children are safe on school premises and on school trips.
- ❖ Administer medicines only with written permission.
- ❖ Give full and clear information about the curriculum and each child's progress, standard achieved and development needs.
- ❖ Communicate frequently with parents about school matters and set dates for events early and inform parents.
- ❖ To foster feelings of confidence, self-worth and belonging.
- ❖ To actively welcome parents/carers into the life of the school and to ensure teaching staff are available, by mutual agreement, to discuss any concerns parents may have about their child's progress or general welfare.
- ❖ Get back to parents as soon as possible if they write to us or phone us.
- ❖ Take reasonable steps to ensure the safety, happiness and self-confidence of all children.
- ❖ Listen carefully and take seriously any concerns that you raise with us.

As a Parent/Carer I will:

- ❖ Teach my child about personal hygiene.
- ❖ Make sure the school always has an up-to-date emergency contact number.
- ❖ Raise concerns with the appropriate person as early as possible to let the school know of issues that may affect my child's welfare or progress at school.
- ❖ Let the school know if my child is worried about attending school or if something happens at home or at school which may affect my child's learning.

As a child I will:

- ❖ Talk to a teacher or someone at home if I have a problem.

Together we will aim to:

- ❖ Support any special needs.
- ❖ Support the child's learning and help them to achieve their best.
- ❖ Encourage children to become independent learners.
- ❖ Foster good relationships.

Attendance and Punctuality

The school will:

- ❖ Start classes promptly at 9:00am.
- ❖ Maintain an accurate record of attendance.
- ❖ Contact parents and carers as soon as possible if there is a persistent problem concerning your child's attendance or punctuality or attendance becomes less than 90%.

As a Parent/Carer I will:

- ❖ Make sure my child is at school regularly and on time.
- ❖ Make sure that my child is collected on time.
- ❖ Contact the school by 9:00am when my child is absent.
- ❖ Take any holidays out of normal school terms and sessions, ensuring good attendance.

As a child I will:

- ❖ Try not to miss school and will be on time.

'So in everything, do to others what you would have them do to you.' **Matthew 7:12**

This Home School Agreement reflects our 6 school values



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**Welton St Mary's Church of England
Primary Academy
Home-School Agreement**



Aims and Values

- ❖ To have a strong sense of self-worth within our school and community.
- ❖ To develop independence, initiative, self-motivation and personal responsibility.
- ❖ To foster good relationships within school and create a positive partnership between school, home and the community so that children are secure and confident to succeed.
- ❖ To create a desire to learn in all our children by encouraging a natural curiosity as a foundation for life-long learning.
- ❖ To provide a happy, safe, caring and stimulating environment where every individual achieves their full potential.
- ❖ To provide a high quality broad, balanced and relevant curriculum to meet all individuals' needs.
- ❖ To create a shared understanding of our 3 school rules and for each individual to live through these: Be kind. Be responsible. Be safe.
- ❖ To have consideration for other people and living things, helping each child to become a happy and balanced human being with a sense of responsibility to themselves and others. We want our children to be agents of positive change.

We look forward to working together on a basis of mutual respect to help our child thrive.

Child's name:

Signed by the school:

Signed by the child's parents/carers:

Curriculum

The school will:

- ❖ Ensure that every child is taught at an appropriate and challenging level.
- ❖ Maintain a safe, caring and attractive environment with appropriate materials and equipment.
- ❖ Deliver a balanced and carefully planned curriculum to meet the needs of your individual child and school community.
- ❖ Continue to reflect on the implementation and impact of our curriculum and make any amendments as necessary to ensure that it is meeting the needs of our children.
- ❖ Provide a range of extra-curricular activities and visits/visitors designed to enrich your child's experiences.
- ❖ Inform children, parents and carers what the teachers intend to teach the children each term.
- ❖ Encourage your child to do their best at all times.
- ❖ Set high expectations of both staff and children, in all subject areas, to ensure that children are given the teaching and learning experiences.

As a Parent/Carer I will:

- ❖ Encourage my child to participate fully in school activities.
- ❖ Support my child's learning at school by attending parents evenings, workshops and performances.
- ❖ Encourage and support my child with homework activities.

As a child I will:

- ❖ Always take part in lessons and do my best.
- ❖ Talk at home about what I learn in school.
- ❖ Listen to and take on board feedback that is given to improve my work.

Behaviour

The school will:

- ❖ Make sure children are familiar with the school rules and what these look like inside and outside of school.
- ❖ Use rewards and sanctions fairly.
- ❖ Make sure that school staff always set a high standard in behaviour and expectations.
- ❖ Expect children to take care of their equipment, surroundings and each other.
- ❖ Listen to concerns respectfully and try to build positive relationships with parents.
- ❖ Engage in a restorative approach to behaviour, placing emphasis on personal responsibility, repairing the harm and positive relationships.
- ❖ Aim to develop positive relationships built on mutual respect.

As a Parent/Carer I will:

- ❖ Help my child understand and follow the school rules and try to reference these at home too.
- ❖ Behave in a way that sets a good example when I am on the school premises.
- ❖ Respect our school's Christian values and follow our Code of Conduct.
- ❖ Ensure my child follows the school dress code.
- ❖ Support the school in maintaining good behaviour and discipline.
- ❖ Always speak with members of staff in a respectful and polite way.

As a child I will:

- ❖ Always try to remember to be polite and thoughtful towards others.
- ❖ Try to be kind, responsible and safe at all times.
- ❖ Always try to enjoy school and help others to enjoy school too.
- ❖ Always work hard and listen carefully to instructions.
- ❖ Keep the school rules, behave well and be polite and helpful to other pupils and grown-ups.
- ❖ Make sure I wear school uniform and am tidy in appearance.
- ❖ Take good care of the building and equipment and keep the school free from litter.
- ❖ Recognise that we all make mistakes but try to repair the harm and learn from any mistakes that I make.

Equal Opportunities

The school will:

- ❖ Try to enable all children to participate in all activities.
- ❖ Celebrate the diverse backgrounds that we come from.
- ❖ Use different cultural examples in teaching.
- ❖ Ensure that bullying, racist, sexist and other discriminating behaviour is not tolerated.
- ❖ Make sure that all children and families are treated with respect and sensitivity.

As a Parent/Carer I will:

- ❖ Encourage my child to understand that everyone is of equal importance.
- ❖ Encourage my child to appreciate and respect the views and religions of others.

Homework

The school will:

- ❖ Set appropriate homework regularly and ensure that it is acknowledged and used to inform teaching and learning.
- ❖ Ensure that homework is accessible to all of our children including SEND pupils, to build confidence and positive learning attitudes.
- ❖ Set homework which will support the teaching and learning within the classroom.

As a Parent/Carer I will:

- ❖ Encourage my child to work hard, do all the homework tasks and return homework on time.
- ❖ Help my child find a quiet place and time to do homework.
- ❖ Read to and with my child frequently.
- ❖ Support and encourage my child to use homework as a way of developing independence and individual responsibility.

As a child I will:

- ❖ Read my books and complete my homework each week.
- ❖ Hand my homework in on time.
- ❖ Speak to the teacher if I am having difficulty with my homework.