

Welton St. Mary's Church of England Primary Academy



Our Vision

As an inclusive Christian community we value each person, seeking to release everyone's full potential as promised by Jesus Christ. We seek to provide a safe, inspiring and creative learning environment providing opportunities for all to flourish. Through challenge, support and care, we strive for excellence in all that we do; always building on the foundations of shared values with consistently high expectations rooted in God's love. Together we are encouraged to be agents of positive change in this world.

'May the God of hope fill you with all joy and peace as you trust in him, so that you may overflow with hope by the power of the Holy Spirit.' Romans 15:13

Wisdom Hope Community Dignity

International Policy

Approved July 2021
Review Bi-annually
Next Review Term 3 2022/23

Welton St Mary's CE Primary Academy

The horizon with which our school lives and thinks combines the local and the global with concern for 'every nation, tribe, people and language'. Revelation 7:9-10.

International Lead- Mr Paul Barton

MFL Lead – Miss Virginia Freiria

Introduction

The governors and staff recognise that:

- global issues are an important part of the lives of our students living in a world where economies are increasingly interdependent and global communication is a daily reality. Our pupils have access to the internet and increased opportunity to travel, watch news stories from around the world, as they develop and follow for example, international sporting events as they happen
- the global dimension should be reflected in the attitudes and values of our students, the ethos of the school, the curriculum and key skills.
- as a school we have a commitment to inclusion, where everyone is valued and free from discrimination, reflecting the world with its rich diversity.

Aims

To enable our students to know more about global issues, different cultures and to:

- celebrate the rich and diverse heritage represented in our school, local and international communities.
- respect, value and develop curiosity for different cultures and beliefs
- enjoy regular contact with students and adults living in different countries

Objectives

- To embrace our school curriculum, the opportunities it brings and to enhance children's learning and awareness of their national and international identity
- To promote the use of technology in meaningful contexts for the development of communication skills and in building a rich knowledge of the world community in which we live
- To work towards achieving and maintaining the International School Award
- To conduct annual audits of both our formal and informal curriculum which, in turn inform action plans to develop each of the eight Key Concepts of the global dimension through all appropriate areas of the curriculum such that there is a clearly mapped global dimension in the learning experiences for all our students. These eight key concepts we recognise as:

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1. diversity

2. conflict resolution

3. global citizenship

4. human rights

5. interdependence

6. social justice

7. sustainable development

8. values and perceptions

- To develop a variety of global learning partnerships. This will include activities such as:
 - email and internet projects including video conferencing
 - interacting with visitors from other countries [students & adults]
 - student/staff visits to places of cultural interest in the UK and abroad
 - foreign work experience placements

- To actively encourage the study of foreign languages for all our KS2 students
- To organise regular celebrations of our rich and diverse heritage

This policy has been informed by the two DfES publications: 'Developing the global dimension in the curriculum' DfES 1409-2005DOC-EN 'Putting the World into World-Class Education' DfES/1077/2004 PPEDW/D16/5819/1104/14 will be reviewed by the Governors as part of their Policy Review Cycle.