

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by





Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£
Total amount allocated for 2021/22	£19050
How much (if any) do you intend to carry over from this total fund into 2022/23?	£1,792.64
Total amount allocated for 2022/23	£17,767.36
`	£ 19560.00

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	95%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	95%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	80%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	90%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? top up swimming is a priority for us this year due to covid and our local pool being closed.

Yes/No

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation: %30
Intent		Implementation		Impact	
		Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:	
<p>Continue to encourage greater physical activity in our children, to empower children to make positive healthy lifestyle choices.</p> <p>To increase the children’s activity levels and motivate them to be healthier</p> <p>INTENDED IMPACT ON PUPILS – Increased access to and involvement in physical activities at school lunchtime. Therefore activity levels increased daily.</p> <p>Develop positive attitudes towards health and fitness, and develop social and emotional well-being through physical activity</p> <p>Readiness to learn following physical activity</p> <p>Pupil fitness and fundamental movement</p>	<p>Embed the deployment of play leaders to offer structured lunchtime physical activities with the sports leaders supporting</p> <p>Sports leaders to attend training and support to delivery throughout school year</p> <p>To organise equipment monitors to ensure sports equipment is ready to use and accessible at all times</p> <p>Continue to offer 2 hours High Quality PE per week</p> <p>Continue to participate in Bike ability Schemes</p> <p>To purchase play equipment to encourage more activity at playtimes/lunchtimes</p>	<p>Play leader at lunchtime £249.61 per month</p> <p>£2.995.32 a year</p>	<p>Play leaders have supported the lunchtimes well. Children have been more active at lunchtime even though the field has been out of action.</p> <p>More structured routine in place but still more work to do on this next year. Children have been exposed to new activities but need to model this more next year.</p> <p>All classes have 2 hours of PE a week. We are supported by Premier Education who teach PE session in PPA. ZH to monitor the impact of these sessions in throughout the year .</p> <p>PE lessons are more active and children enjoy them – pupil voice ‘PE is great, we get to do lots of</p>	<p>To retrain the staff including any MDS/TAs in playtime games and how to use the new equipment.</p> <p>New equipment purchased to make the play/lunchtimes more active for all.</p> <p>Sports leaders are trained and support the children with playtime and lunchtime activities – building up the culture of being active during these times</p>	

<p>skills developed and improved through extended provision</p> <p>Leadership skills developed in children</p> <p>Children more readily choose to be active with parents and participate in and out of school increased</p> <p>Drumba kits purchased following a successful 'wow day'</p>	<p>Continue to improve storage and access to play equipment for all – using routines</p> <p>To encourage the provision available on the hard play area and use the playground markings in PE and play/lunchtimes as our field has been out of use for 4 months.</p> <p>Drumba is introduced and incorporated into the PE curriculum and Ks1 and KS2 both have clubs which are highly attended. There have been over 60 children attend both clubs.</p> <p>Staff offering sports clubs to expand provision and opportunities in different terms</p>	<p>Resources:</p> <p>Drumba £2999 and £600</p>	<p>exciting things'</p> <p>'When I was on the balance bikes I loved it'</p> <p>'The new Drumba kits are amazing'</p> <p>Sports leaders have worked well and been proactive in getting out the equipment at playtimes. We have had to be more creative as the field has been out of action. We have reintroduced tennis on the playground and some more games through asking the children what they would like to see.</p> <p>Equipment has been looked after and shown how to use. Impact has been seen as the children are responsible and take pride in keeping it clean.</p> <p>'The equipment has been played with a lot this year'</p> <p>'some children need reminding about looking after it though, we have lost lots of balls' We need to embed this as our rules are being responsible this needs extending to equipment</p> <p>The number of children engaging in after school clubs is</p> <p>Term1 = 61 children = 16%</p> <p>Term 2 = 105 children = 27.3%</p> <p>Term3 = 165 children =42.9%</p> <p>Term 4 = 113 29%</p> <p>Term 5 = 51 children 13%</p> <p>Term 6 = 90 children 23.4%</p>	<p>Continue to develop the role of the sports leader and make a role that Y6 children what to strive to be involved with. Children take more ownership of it and begin to plan in activities depending on their peer choices. This can be done through questionnaires and talking to them at lunchtimes and playtimes</p> <p>New stock ordered each start of the year depending on the needs of the children. Shared then in CW and SL talk about the responsibility and looking after the equipment.</p>
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %38	
Intent	Implementation		Impact		
				Sustainability and suggested next steps:	
<p>To improve social skills, behavioural development and academic achievement through access to broadened and improved physical education and activity provision, leading to increased health and well-being of all children.</p> <p>INTENDED IMPACT ON PUPILS Increased standards of pupil attainment in PE, against Attainment Targets</p> <p>Improvements in behaviour following physical activity and engaging lessons</p>	<p>PE leader to attend CPD courses and webinars school intent now rewritten in line with the school vision.</p> <p>To give the children the opportunity to attend sporting activities, inside and outside of school hours. All children are given the chance to attend events – if they aren't selected this year they will be prioritised next year.</p> <p>To cover any specific sport/PE related</p>		<p>Competition and transport to the events</p> <p>£2244</p> <p>£324 buses in May/June</p>	<p>PE leader to attended CPD courses and webinars school intent now rewritten in line with the school vision.</p> <p>To offer all the children the opportunity to attend sporting activities and they have their say in what after school clubs they would like –hopefully boosting impact and attendance</p> <p>To cover any specific sport/PE</p>	<p>To improve social skills, behavioral development and academic achievement through access to broadened and improved physical education and activity provision, leading to increased health and well-being of all children.</p> <p>IMPACT ON PUPILS Increased standards of pupil attainment, against Attainment Targets</p>

<p>through lesson observations by PE and ZH</p> <p>Develop social skills through holistic development</p> <p>Children’s increased ability to accurately self-assess and set personal targets</p> <p>Develop positive attitudes to health and fitness</p> <p>Top up swimming – due to the swimming pool being out of actions for a year and then covid catch up</p>	<p>actions in line with the School Development Plan.</p> <ul style="list-style-type: none"> • Netball matches 20.3.23,20.6.23 • Football matches with local schools 11.10.22, 2.5.23, 15.5.23 • Cross country term 4 every Thursday – no cost • Y1-Y4 all participated in a multiskills festival – run by premier • Y5/6 rounders tournament – run by Premier • Y6 rounders match with local school 3.7.23 	<p>£4933 top up swimming</p>	<p>related actions in line with the School Development Plan.</p> <ul style="list-style-type: none"> • Netball matches 20.3.23,20.6.23 • Football matches with local schools 11.10.22, 2.5.23, 15.5.23 • Cross country term 4 every Thursday – no cost • Y1-Y4 all participated in a multiskills festival – run by premier • Y5/6 rounders tournament – run by Premier • Y6 rounders match with local school 3.7.23 • More confident swimmers and more achieving 25m 	<p>Improvements in behaviour following physical activity and engaging lessons</p> <p>Develop social skills through holistic development in real PE resource.</p> <p>Children’s increased ability to accurately self-assess and set personal targets</p> <p>Develop positive attitudes to health and fitness</p> <p>Exposed to swimming and then continue with parents to achieve their next goal.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
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Intent	Implementation		Impact	
				Sustainability and suggested next steps:

<p>Improve the quality of teaching in PE through staff CPD from Lead Practitioner and Premier Sports, to further enhance staff competence and confidence in planning, teaching and assessing PE.</p> <p>PE lead to access CPD training opportunities and monitor subject development</p> <p>PE lead to lead staff training and staff meetings sharing the new resources and how to make PE active</p> <p>INTENDED IMPACT ON PUPILS Increased standards of pupil attainment, against Key Stage Attainment Target from Premier data</p> <p>Increased enjoyment and positive attitudes through more creative lesson structures</p> <p>Participation in enhanced quality teaching and learning opportunities, leading to better outcomes for pupils</p>	<p>CPD provision, for all staff to support staff questionnaire sent out and CPD planned for future dates</p> <p>All PE lessons are more active and they encourage the children to try new skills and focus on the basic fundamental skills</p> <p>Children are questioned about their PE provision and new ideas are shared and then planned for.</p> <p>ZH to observe Premier education and feedback to them about how to develop their delivery</p>	<p>No cost this year as we have done in house observations</p>	<p>Through some lesson observations I have seen an increase in active sessions.</p> <p>Children enjoy PE and they are always positive in their lessons 'I like it because we get hot and I like playing with the different pieces of equipment'</p> <p>'We warm up to get our bodies ready to be active'</p> <p>'our teachers make it fun – I love it'</p> <p>'We have lots of different clubs I go to drumba and I love it'</p> <p>Staff are informed how their children are achieving against the skills from the Premier assessment grids</p>	<p>Keep observing and providing support to staff.</p> <p>Questionnaires are completed by staff and then we have planned in opportunities for their areas of development to be planned in.</p> <p>Balance bikes are being used within the PE lessons and in FS physical development time more often</p> <p>Need to plan in CPD for all staff</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 22%
Intent	Implementation		Impact	
		Funding allocated:		Sustainability and suggested next steps:
<p>Children experience the benefits of participation in competition and want to take part in events. We are currently working on a rolling program to ensure that everyone over 2 years has participated in a variety of sports.</p> <p>This year we have had 56% of children attend a premier run club. Y1 =40 pupils Y2 = 30 pupils Y3= 30 pupils Y4+ 30 pupils Y5= 45 pupil</p>	<p>With premier education organise a 6 week afterschool club based on the children’s preferences on the pupil voice survey –plan these clubs out for the whole year</p> <p>Staff to run after school clubs and increase the range and sports offered as extra-curricular school clubs – especially using the new resources</p> <p>Organise tennis coaching with Year 5 pupils.</p>	<p>Competition and transport to the events</p> <p>£2244</p> <p>+ £2448.00 swimming coaches May-July</p> <p>1776.00 Swimming lessons</p>	<p>After school clubs are highly attended by a variety of year groups</p> <p>Children have a say in which clubs they would like to see run by staff and attendance in them is high.</p> <p>More children are accessing the clubs and they are all enjoying participating in them</p> <p>‘Just dance is brilliant and we move</p>	<p>ZH to continue putting the children into different competitions and tournaments in order for the children to participate at a variety of different levels.</p> <p>Working with premier sports and our sports partnership the children compete with lots of schools and moving forward next year we are looking forward to attending many more.</p>

<p>Y6 = 30 pupils Total = 215 actual POR385 = 56%</p> <p>INTENDED IMPACT</p>	<p>Purchase new equipment to ensure provision of broader range of sports</p> <p>Swimming intervention for non-swimmers (top up sessions) is a priority this year. The local pool has been closed last year and we needed to concentrate on the swimmers to get them through 25m and water safety</p>		<p>throughout the session and I feel very hot afterwards! 'Netball is great and when I go to Will Farr I want to continue to go to Netball' 'Football is great- we won a tournament at LCFC last year!'</p> <p>To see our sporting achievements click here https://weltonstmarysacademy.co.uk/sport-2/</p>	<p>With our sports offer we make sure all our sports are adapted to meet the needs of all. We have invested in fencing, archery, golf and boccia to encourage everyone to play.</p>

<p>Key indicator 5: Increased participation in competitive sport</p>			<p>Percentage of total allocation: %</p>
<p>Intent</p>	<p>Implementation</p>	<p>Impact</p>	
			<p>Sustainability and suggested next steps:</p>

<p>To continue affiliation with Premier Education and access increased opportunities for competitive activities. To hold termly Intra-competition events.</p> <p>INTENDED IMPACT ON PUPILS Fundamental movement skills developed in different contexts and under competitive conditions Clearer understanding of good sportsmanship and competitive environments</p>	<p>Contact Dents and schools to source transport options for local competitions undertaken by Premier</p> <p>Promote sport and competitions. Organise local competition for the children to participate in</p> <p>Termly intra-competitions to be organised by the sports leaders and PE coordinator</p> <p>Promoting home school links – signposting to events/clubs and teams.</p> <p>Arrange taster sessions in school to be delivered by local outside agencies – make links with Tennis club</p>	<p>£</p> <p>No cost as sports events have been organised amongst local schools and free</p>	<p>All groups of children are eager to attend any sporting events to participate in new and exciting games and sports.</p> <p>Children are wanting to go to competitions and try their hardest and live out our school values</p> <p>Intra school and house competitions are organised throughout the year to get everyone active and tasting different sports and activities</p> <p>New sports are introduced to the children – lacrosse, fencing, tennis, athletics to encourage them to be more active. Plan in those then as after school clubs to give the children the opportunity to attend and develop their skills further.</p>	<p>ZH to organise the year through the PE links – World cup, Euros, Commonwealth games etc</p> <p>Children have ‘expert’ lessons to give them a taste of what it would be like to do the sports</p> <p>More guest speakers and different sports planned in for the children to try – canoeing, climbing and making more links with different organisations to increase participation in competitive sports</p>
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Date:	July 2023
Subject Leader:	Z Howarth
Date:	July 2023
Governor:	A Johnson
Date:	July 2023