



'Together we care, learn and thrive'



Welton St Mary's Church of England
Primary Academy

3 Year Strategic Plan

September 2021 – August 2024

Our school vision

'As an inclusive Christian community we value each person, seeking to release everyone's full potential as promised by Jesus Christ. We seek to provide a safe, inspiring and creative learning environment providing opportunities for all to flourish. Through challenge, support and care, we strive for excellence in all that we do; always building on the foundations of shared values with consistently high expectations rooted in God's love. Together we are encouraged to be agents of positive change in this world.'

'May the God of hope fill you with all joy and peace as you trust in him, so that you may overflow with hope by the power of the Holy Spirit.' Romans 15:13

Our School values



Trust

Trust in the Lord always, for the Lord God is the eternal Rock. Isaiah 26:4



Love and Friendship

So now I am giving you a new commandment. Love each other. Just as I have loved you, you should love each other. John 13:34



Peace

Then you will experience God's peace, which exceeds anything we can understand. His peace will guard your hearts and minds as you live in Christ Jesus. Phillipians 4:7



Respect

So in everything, do to others what you would do have them do to you. Matthew 7:12



Forgiveness

Even if a person wrongs you seven times a day and each time turns again and asks forgiveness, you must forgive. Luke 17:4



Responsibility

Share each other's burdens and in this way obey the law of Christ...For we are each responsible for our own conduct. Galatians 6:2,5

Our School Rules



Be kind.



Be responsible.



Be Safe.

Our key driver - Opportunities

School:	Welton St Mary's Church of England Primary Academy	Headteacher:	Nicola Gough	Date:	July 2020
		Chair of Governors:	Sarah Lawford		
Previous Inspection	Full inspection July 2013 Good	Previous SIAMS Inspection	March 2016 Outstanding		
	Short Inspection February 2017 Good				
	Areas for improvement: <ul style="list-style-type: none"> • pupils of middle and higher ability are routinely challenged by the work they do, so that more of them can achieve higher standards • action plans are streamlined and the subsequent monitoring activities are closely focussed on the precise areas for improvement • links with external agencies such as the Dioceses and other partner schools, are used to best effect so that the school has regular external and rigorous scrutiny of its work. 		Areas for improvement: <ul style="list-style-type: none"> • Formalise a programme of reflection activities on order to strengthen the impact of religious education (RE) on pupils' spiritual development. • Ensure pupils are involved in the evaluation of collective worship in order to widen the impact of the pupil voice. 		

This year, 2020-21, our key priorities are:

1 How do we know the impact of our curriculum?- meeting the needs of all learners, ensuring all can thrive.

2 Developing our readers –oracy, phonics, fluency, understanding - so that every child is a reader and can access the curriculum

3 A curriculum for all – improving outcomes for children with additional needs

4 to maintain and further develop as outstanding with a focus on the implementation and impact of RE teaching and Collective Worship

	What will this look like in July 2024?
<p>Strategic Goal 1</p> <p>All members of our school community are valued; to live out a 'you can' outlook supporting each individual to achieve their best self</p>	<ul style="list-style-type: none"> • Each member of the staff team has been given the opportunities to grow and be the best they can be • Professional development opportunities are provided for all staff, ensuring they are invested in and encouraged to develop; staff are retained and those who wish to seek leadership opportunities in other schools are supported in doing so • Investment in support for developing middle leaders – strong middle leaders • We collaborate with other schools and governing bodies to learn from best practice • We encourage risk-taking for pupils and staff in a supportive environment • All achievements, whether academic or extra-curricular, are celebrated and encouraged • A strong working partnership with parents • Governing body skills are used to inform planning and succession • Character and personal development, building resilience and skills to be successful and positive contributor to society • All members of our school community have the opportunity to grow spiritually, morally, socially and with cultural awareness and understanding
<p>Strategic Goal 2</p> <p>All members of our school community feel safe</p>	<ul style="list-style-type: none"> • A robust and monitored safeguarding plan communicated to all • Learning behaviours are conducive to children learning • High quality pastoral and safeguarding support is provided for all children and families to ensure they feel safe, valued and are ready to learn • A culture in school of high expectations of behaviour and safety communicated to pupils and parents • A high quality PSHE curriculum regularly reviewed and reflecting the everchanging world in which we live
<p>Strategic Goal 3 Each child to achieve well from their starting point</p>	<ul style="list-style-type: none"> • High aspirations for all pupils including SEND and PP so that all can achieve well • Talents and strengths are identified for all our learners and nurtured • Opportunities both in and beyond the classroom for all children to grow in character, academically and personally • Every child is a reader • Attainment is above national. FS data is above 90% GLD, KS1 and KS2 data in RWM combined is significantly above national expectations • Progress measures are positive in all core subjects

<p>Strategic Goal 4 Well-managed finances for a thriving school, enabling our leaders to provide the best opportunities for the children we serve</p>	<ul style="list-style-type: none"> • Investment in the learning environment to meet the needs of the learners- intervention spaces, outdoor learning, sensory room, art studio so that the curriculum can be well-delivered • Providing high quality learning space to enable capacity on roll
<p>Strategic goal 5 Consistently high quality teaching and learning across each class, in each subject</p>	<ul style="list-style-type: none"> • A high quality curriculum which addresses and celebrates the diverse world in which we live • A high quality curriculum, regularly reviewed to address the needs of the community in which we serve • Continue with the focus on excellent teaching • Be an evidence-informed school, using research to inform school improvement • Educational visits, visitors and activities are interwoven through the curriculum and enrich knowledge and understanding for all
<p>Strategic goal 6 For school to be outward-facing and an active member within the community</p>	<ul style="list-style-type: none"> • Our relationship with St Mary's church and the local community is visible and celebrated • Strong links within our local community including pre-schools, secondary schools, local businesses and all generations within Welton • Hub of the community – involvement in and leading on community activities • Be a hub for life-long learning, maximising letting opportunities which generate income • We have strong and purposeful links with other schools locally, nationally and globally

Together we care, learn and thrive.